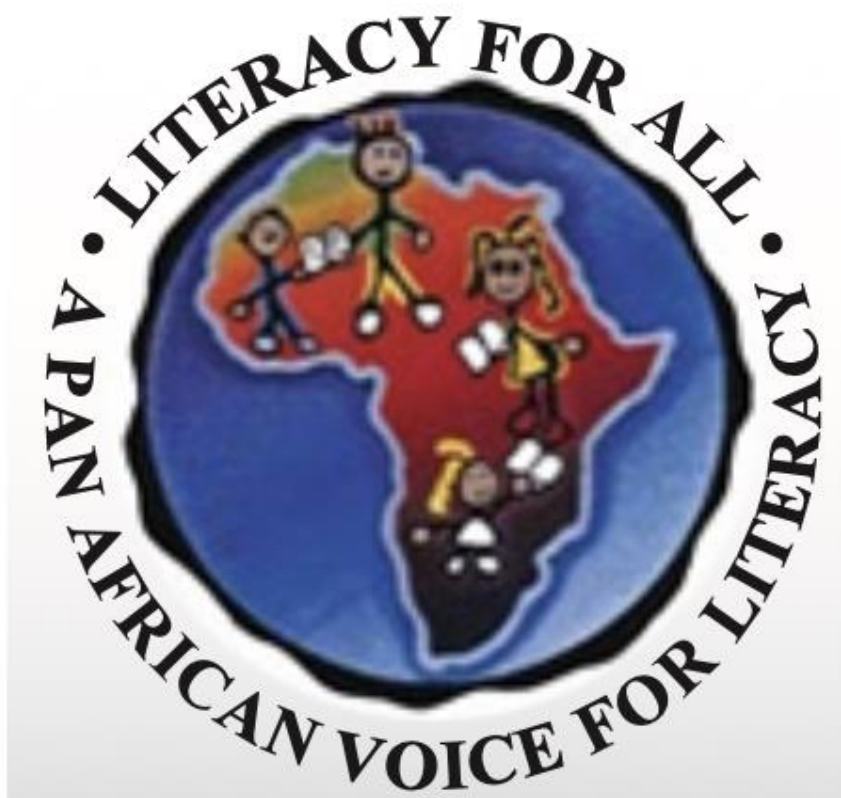


13TH PAN-AFRICAN LITERACY FOR ALL (PALFA) CONFERENCE

23rd – 25th August, 2023

UNIVERSITY OF NAIROBI, MAIN CAMPUS - UON TOWERS
NAIROBI, KENYA.

Conference Program



PRE-CONFERENCE ACTIVITIES

Tuesday, 22nd August 2023

TIME	ACTIVITY	PERSON RESPONSIBLE
9:00 AM – 5:00 PM	SHARE PARTNERS PRE-CONFERENCE MEETING	<i>PALFA Secretariat</i>
9:00 AM – 5:00 PM	EARLY CAREER RESEARCHERS (ECR) MEET AND GREET	<i>PALFA Secretariat IDC-A Team</i>
2:00 PM – 6:00 PM	EARLY REGISTRATION: UoN Towers, 6th Floor	<i>Protocol Team</i>
	Participants can register early for the PALFA Conference on Tuesday, 22 nd August, 2023 and pick their Conference materials ahead of the Conference.	

MASTER OF CEREMONIES: DR. ERIC OMONDI ODERO

DAY 1: Wednesday, 23rd August 2023

TIME	ACTIVITY	PERSON RESPONSIBLE
8:00 AM – 9:00 AM	REGISTRATION OF PARTICIPANTS: Reception Area, Ground Floor - UoN Towers	<i>Protocol Team</i>
	ANNOUNCEMENTS: Chandaria Center For Performing Arts 5th Floor - UoN Towers	
	NOTE: Refreshments Served on a Rolling Basis as Participants Arrive (Closes at 11:00 AM)	<i>UoN Catering / Arziki</i>
9:00 AM – 10:00 AM	OPENING CEREMONY: Chandaria Center For Performing Arts (5th Floor UoN Towers)	<i>MC, ICT Support Team</i>
	9:00 AM – 9:10 AM National Anthem, EAC Anthem, Opening Prayer	MC, ALL
	9:10 AM – 9:30 AM Performances: Choir, Literacy Presentation	MC
	Opening Remarks by Conference Partners	MC
	9:30 AM – 9:35 AM PALFA Conference Steering Committee Chair	MC
	9:35 AM – 9:40 AM IDC-Africa Chair	MC
	9:40 AM – 9:45 AM ILA Representative	MC

09:45 AM–10:00 AM	DEAN (Faculty of Education), VICE CHANCELLOR (University of Nairobi)		<i>MC / Director Corporate Affairs</i>
10:00 AM–10:15 AM	CHIEF GUEST: Hon. Ezekiel Machogu Ombaki, CBS. UoN Towers, Chandaria Hall, 5 th Floor <i>Cabinet Secretary Ministry of Education</i>		<i>Vice Chancellor, UoN</i>
10:15 AM–10:20 AM	ARK Representative - Invite Keynote Speaker		<i>MC / Darius Ogutu</i>
10:20 AM–11:00 AM	KEYNOTE ADDRESS: Sara Ruto, Ph.D; EBS. Program Officer, Echidna Giving UoN Towers, Chandaria Hall, 5 th Floor Literacy: A social Justice Matter		<i>MC / Darius Ogutu</i>
11:00 AM–11:20 AM	HEALTH BREAK / PHOTO SESSION		<i>MC / Protocol Team</i>
11:20 AM – 1:00 PM	PANEL 1: CODE. Conveners: OKOYE, Ugochukwu & TIMMERMAN, Peter (CODE Canada) Context Matters: Towards Sustainable Literacy Development by Africans for Africans		<i>Panel Conveners</i>
	Panelist 1: 11:20 AM - 11:40 AM	NTHIGA, Purity; WAMAHIU Sheila; & KIMATHI, Deborah: Leveraging Coaching to Improve Sexual Health Literacy Among Teachers in Informal Urban Settlements in Nairobi, Kenya	<i>Panel Conveners</i>
	Panelist 2: 11:20 AM - 11:40 AM	GETAHUN, Dawit Asrat & GEBRE, Engida Hailye: Contexts and Culture in Science Teaching and Learning: Cases from Secondary Schools in Ethiopia.	<i>Panel Conveners</i>
	Panelist 3: 11:40 AM – 12:00 PM	ANDIMA George & MURIUNGI, Colomba: Unearthing the Sexual and Reproductive Health Literacy Crisis for Adolescents in Rural Primary Schools in Kisii Central Sub-County, Kenya.	<i>Panel Conveners</i>
	Panelist 4: 12:00 PM - 12:20 PM	NAMATENDE-SAKWA, Lydia; EZATI, Betty; KARIISA, Henry; & NDAWULA, Stephen: Equipping Pre-service Teachers to Champion Gender Equality in Uganda.	<i>Panel Conveners</i>
	Panelist 5: 12:20 PM – 12:40 PM	KORB, Katrina A., ESEYIN Janet; & CHUKWU, Mary: Literacy Cooperatives: Impact of Sharing Culturally-Relevant Literacy Materials and Training on Literacy Knowledge amongst Early Childhood Educators in Nigeria.	<i>Panel Conveners</i>

	Panelist 6: 12:40 PM - 1:00 PM	NAMBI, Rebecca & NAJJUMA, Rovincer: The [non-]Role of Librarianship in enhancing literacy development: a case of one refugee secondary school in Uganda.	<i>Panel Conveners</i>
1:00 PM – 2:00 PM	LUNCH BREAK		<i>UoN Catering /Arziki</i>
2:00 PM – 5:00 PM	CHANDARIA HALL: CONCURRENT SESSION SESSION CHAIR: ISSA, Sian Summers EARLY CHILDHOOD LITERACY TEACHING AND LEARNING		<i>Protocol Team</i>
	2:00 PM – 2:20 PM	RINEHART-SMIT, Kate: Improving Teachers' Use of the Differentiated Pedagogy in Levelled Smaller Groups Methodology in After-School Remediation Classes in Senegal Using Applied Behavioural Science. (PAPER)	<i>Protocol Team</i>
	2:20 PM – 2:40 PM	ISSA, Sian Summers: Raising and Sustaining the Level of Early Grade Literacy in Nigeria, South Africa and Kenya through High Quality Teacher Training, Resources, Monitoring and Mentoring. (PAPER)	<i>Protocol Team</i>
	2:40 PM – 3:00 PM	WILLIAMS, Eunice Mueni; IDRISU, Daniel; BINESE, Helene & ROSE, Pauline: Increasing Visibility and Accessibility of Early Childhood Development Research by African Researchers. (PAPER)	<i>Protocol Team</i>
	3:00 PM – 3:20 PM	OCHIENG', Danielle: Creating a Love for Literacy Among Children to Improve Learning Outcomes. (PAPER)	<i>Protocol Team</i>
	3:20 PM – 3:40 PM	MAOR, Comfort M.; AKABOGU, Josephine U.; & NNAMANI, Amuche P.: Phonics Approach to Reading: How Competent Are the Primary School Teachers in Using it to Alleviate Reading Crisis in Nigeria? (PAPER)	<i>Protocol Team</i>
	3:40 PM - 4:00 PM	DONALDSON, Donnalee: Building Children's Confidence and Self-belief: Best Practices from the Luminos Method. (PAPER)	<i>Protocol Team /ICT Support (VIRTUAL)</i>
	4:00 PM - 5:00 PM	WORKSHOP 1: ROOM TO READ (Teachers Workshop) <i>Convener: KAZUNGU, Titus Charo (Room to Read)</i> Phonological Awareness in African Languages: Contextualized Content Development and Teaching Activities Workshop.	<i>Workshop Convener</i>
2:00 PM – 5:00 PM	MLT 401: CONCURRENT SESSION SESSION CHAIR: OFODU, Graceful Onovughe		<i>Protocol Team</i>

	MIXED APPROACHES TO LITERACY DEVELOPMENT		
	2:00 PM -2:20 PM	TANGONYIRE, Raymond Chegedua: Mitigating Learning Poverty Through the Incorporation of Artworks in Learning Environments: Lessons from a Private Catholic Secondary School in Nigeria. (PAPER)	<i>Protocol Team</i>
	2:20 PM – 2:40 PM	MOOCHI, Charles Nyandoro: Misspellings of Swahilized English Loanwords Committed in Kiswahili Functional Writing by Form Four Learners in Public Secondary Schools in Nyamira County, Kenya. (PAPER)	<i>Protocol Team</i>
	2:40 PM – 3:00 PM	MULAMA, Isabella Omutiko: Subverting the Scientific Approach to Ecological Problems in Toni Morison’s Novel, <i>Tar Baby</i> . (PAPER)	<i>Protocol Team</i>
	3:00 PM – 3:20 PM	OFODU, Graceful Onovughe & BORODE, Bolaji Rachael: Alleviation of Poverty through Improved Literacy Curriculum. (PAPER)	<i>Protocol Team</i>
	3:20 PM – 3:40 PM	MWAKAWELE, Andrew & SIMATIMBE, Wilmur: The Dilemma of Teachers in the Teaching of Financial Literacy to Secondary School Learners in Zambia: Insights on the Best Teaching Methods to Adopt. (PAPER)	<i>Protocol Team</i>
	3:40 PM – 4:00 PM		
	4:00 PM – 5:00 PM	SIG	
2:00 PM – 5:00 PM	MLT 402: CONCURRENT SESSION SESSION CHAIR: NNAMANI, Amuche P. THE ROLE OF INFORMATION AND COMMUNICATION TECHNOLOGIES (ICTs) IN REDRESSING THE LEARNING POVERTY CRISIS		<i>Protocol Team</i>
	2:00 PM -2:20 PM	MWACHI, Joan: Strengthening School Leadership Towards Improving School Resiliency. (PAPER)	<i>Protocol Team</i>
	2:20 PM – 2:40 PM	KAMAU, Timothy G.: The Place of Community Based Literature Development (CBLD) Stories in Promoting Literacy: The Case of Selected Cases from Africa. (PAPER)	<i>Protocol Team</i>
	2:40 PM – 3:00 PM	AMADI, Eugenia Ada & NNAMANI, Obiageli C.: Effect of Podcasts on the Reading Achievement of Children Learning to Read in English. (PAPER)	<i>Protocol Team</i>
	3:00 PM – 3:20 PM	NKOMO, Sifundo & MATLI, Walter: Digital Transformation to Improve Literacy for Children in Eastern and Southern Africa: A Systematic Review. (PAPER)	<i>Protocol Team</i>

	3:20 PM – 3:40 PM	OGUTU, Darius M. & NDEGWA, Rose W.: Role of ICT in Leveraging Poverty through Online Learning: A Case of University Education in Kenya. (PAPER)	<i>Protocol Team</i>
	3:40 PM – 4:00 PM	NNAMANI, Amuche P. & MAOR, Comfort M.: Integration of Information and Communication Technology in Teaching of Reading Comprehension in Primary Schools in Enugu State, Nigeria. (PAPER)	<i>Protocol Team</i>
	4:00 PM – 5:00 PM	WORKSHOP 2: REACHALL <i>Convener: MWAMBO, Priscillar S. (Reachall)</i> Transformative Learning for Literacy Proficiency - Zambia	<i>Workshop Convener</i>
2:00 PM – 5:00 PM	MINI LECTURE THEATRE 03: CONCURRENT SESSION. SESSION CHAIR: LUKWAGO, Rashid THE ROLE OF MOTHER TONGUE IN PROMOTION OF THE DIVERSITY OF AFRICAN CULTURES WITHIN THE LITERACY FRAMEWORK		<i>Protocol Team</i>
	2:00 PM – 2:20 PM	ODEWUMI, Joy O. & ADEPEJU, T. Adenle: Proverbs and African literature: A Paradigm for Learning and Development. (PAPER)	<i>Protocol Team / ICT Support (VIRTUAL)</i>
	2:20 PM – 2:40 PM	IDRIS, Suliyat Adeola Adeleye: Using Localized Edutainment to Improve Early Childhood Literacy Outcomes. (PAPER)	<i>Protocol Team</i>
	2:40 PM – 3:00 PM	LUKWAGO, Rashid; EZATI, Betty Akullu; & MUWAGGA, Anthony Mugagga: Response of Luganda Language Teacher Educators to Emerging Technologies in the School of Education, Makerere University. (PAPER)	<i>Protocol Team</i>
	3:00 PM – 3:20 PM	McNAIR, Jonda C.: African American Children’s Books as Mirrors in a Family Literacy Program (PAPER)	<i>Protocol Team</i>
	3:20 PM – 3:40 PM	OWIREDU, Jennifer Amakyewa & IBRAHIM, Meimunatu: The Use of Computer Assisted Language Learning Tools by Educational Stakeholders in Reducing the Learning Poverty Indicator to Achieve Sustainable Development Goals. (PAPER)	<i>Protocol Team/ICT Support (VIRTUAL)</i>
	3:40 PM – 4:00 PM	ONKWANI, Everlyne; & OSEGO, Ken: The Right to Vernacular Instruction and its Implications on Learning and Comprehension of English Vocabulary among Primary School Learners in Magadi Zone. (PAPER)	<i>Protocol Team</i>
	4:00 PM – 5:00 PM	SIG	
2:00 PM – 5:00 PM	MLT 404: CONCURRENT SESSION SESSION CHAIR: MAKALUZA, Nwabisa RETHINKING LITERACY AND INCLUSION IN MITIGATING THE LEARNING POVERTY CRISIS		<i>Protocol Team</i>

	2:00 PM -2:20 PM	PEVER, Simeon Terhemen: Rethinking Nigeria Teacher Education Through Innovative Literacy Practices for National Development. (PAPER)	<i>Protocol Team</i>
	2:20 PM – 2:40 PM	NGABONZIZA, Jean de Dieu Amini: Critical Assessment of New Literacies On Wikipedia from an African Perspective (PAPER)	<i>Protocol Team</i>
	2:40 PM – 3:00 PM	NSUBUGA, Edison & TEBUKOZA, Ignatius: Re-Thinking Literacy and Inclusion in Mitigating Learning Poverty Crisis. (PAPER)	<i>Protocol Team</i>
	3:00 PM – 3:20 PM	MANISE, G. A.: The Pedagogy of Literacy and Learning. (PAPER)	<i>Protocol Team</i>
	3:20 PM – 3:40 PM	UNUBI, Abraham Sunday: Pragmatic Hedging in Igala: A Tool for Informal Literacy Among Younger Generation Speakers of Igala. (PAPER)	<i>Protocol Team</i>
	3:40 PM - 4:00 PM	MAKALUZA, Nwabisa & MPETA, Bokang: Two Birds with One Stone: Improving Grade 1 Learning Outcomes Using Funda Wande Teaching Assistants in Limpopo 2021-2022. (PAPER)	<i>Protocol Team</i>
2:00 PM – 5:00 PM	MLT 405: CONCURRENT SESSION. SESSION CHAIR: BALEETA, Margaret LITERACY CURRICULA FOR ALLEVIATING THE LEARNING POVERTY CRISIS BEYOND 2023		<i>Protocol Team</i>
	2:00 PM -2:20 PM	BUTLER-NGUGI, Anitra: Reclaiming Deeper Learning with Traditional Knowledge Process Models: Integrating Indigenous Epistemologies in Literacy Curricula. (PAPER)	<i>Protocol Team</i>
	2:20 PM – 2:40 PM	JAKALIA, Abudulai; Nsor E. Avea; & ADONGO, Helen Atipoka: Literacy that Links School, Family and Community: A comprehensive Package to Address Learning Poverty. (PAPER)	<i>Protocol Team</i>
	2:40 PM – 3:00 PM	BALEETA, Margaret: Combating the Learning Poverty Crisis: The Ideal Book Collection (Uganda) Approach. (PAPER)	<i>Protocol Team</i>
	3:00 PM – 3:20 PM	OKONKWO, Adaobi F.: Revitalizing Reading Amidst Poverty in The Lower Basic Education Schools in Onueke Education Zone of Ebonyi State Nigeria. (PAPER)	<i>Protocol Team</i>
	3:20 PM – 3:40 PM	MPUGA, Adnan Kigongo: Do We Need It! (PAPER)	<i>Protocol Team</i>
	3:40 PM - 4:00 PM	GEBRE, Engida & GETAHUN, Dawit A.: Learning Contexts and Literacy Education for Addressing Learning Poverty. (PAPER)	<i>Protocol Team</i>
END OF DAY ONE			

MASTER OF CEREMONIES: DR. ERIC OMONDI ODERO

DAY 2: Thursday, 24th August 2023

TIME	ACTIVITY	PERSON RESPONSIBLE	
8:00 AM – 8:30 AM	REGISTRATION OF PARTICIPANTS: UoN Tower, Reception Area, Ground Floor	<i>Protocol Team</i>	
	ANNOUNCEMENTS. UoN Tower, Chandaria Center For Performing Arts 5th Floor -		
8:30 AM – 9:15 AM	KEYNOTE ADDRESS: TJ D’Agostino, Ed.D <i>Faculty Program Director, International Education Research Initiative. University of Notre Dame, USA.</i> Multilingual Education Policy and Practice in Africa: Clear Solutions or a "Wicked" Problem?	<i>MC, Protocol Team</i>	
9:15 AM – 10:45 AM	PANEL 2: LITES (Language of Instruction Transition in Education Systems) Chandaria Hall, 5th Floor - UoN Tower. Convener: TJ D’agostino Turning on the LITES: Sparking Change through the Language of Instruction Transition in Education Systems (LITES) Study	<i>Panel Convener</i>	
	9:15 AM - 9:30 AM	Panelist 1: Kenya	<i>Panel Convener</i>
	9:30 AM - 11:45 AM	Panelist 2: Rwanda	<i>Panel Convener</i>
	9:45 AM – 10:00 AM	Panelist 3: Senegal	<i>Panel Convener</i>
	10:00 PM - 10:15 PM	Panelist 4: The Philippines	<i>Panel Convener</i>
	10:15 AM - 10:30 AM	Panelist 5: Mozambique	<i>Panel Convener</i>
	10:30 AM - 10:45 AM	Panelist 6: Mali	<i>Panel Convener</i>

10:45 AM–11:00 AM	HEALTH BREAK: (Tea/Coffee and Snacks)		<i>UoN Catering / Arziki</i>
11:00 AM – 1:00 PM	CHANDARIA HALL: CONCURRENT SESSION. SESSION CHAIR: MUBIRU, Ronald EARLY CHILDHOOD LITERACY TEACHING AND LEARNING		
	11:00 AM – 11:20 AM	BARENDS, Zelda: From Engaging to Enabling: The Use of Story Writing in the Teaching of Reading. (PAPER)	<i>Protocol Team /ICT Support Team (VIRTUAL)</i>
	11:20 AM – 11:40 AM	JUMA, Elisha ODHIAMBO & NYAKOE, Damaris Gechemba: Phonemic Relationship Between Sounds and Letters in Dholuo Dialects. (PAPER)	<i>Protocol Team</i>
	11:40 AM – 12:00 PM	AJAYI, Hannah O.: Early Childhood Literacy Teaching and Learning: What is the Place of Storybooks in the Southwestern Nigeria Early Childhood Centres? (PAPER)	<i>Protocol Team /ICT Support Team (PHYSICAL/VIRTUAL)</i>
	12:00 PM – 12:20 PM	MUBIRU, Ronald: The Effect of Early Learning Approaches to Child Development: Learnings from the Save the Children ELM@Centre and ELM@Home Program in Wakiso District. (PAPER)	<i>Protocol Team</i>
	12:20 PM – 12:40 PM	DAGADA, Murunwa: Investigating Learning to Read in Tshivenda Home Language in the Early Grades. (PAPER)	<i>Protocol Team / ICT Support (VIRTUAL)</i>
	12:40 PM – 1:00 PM	AMEH, Josephine Omoka: Teaching and Learning Early Childhood Literacy in Idoma Language with Jolly Phonics Strategy. (PAPER)	<i>Protocol Team</i>
	MLT 401: CONCURRENT SESSION. SESSION CHAIR: EGBUNG, Itang Ede MIXED APPROACHES TO LITERACY DEVELOPMENT		
	11:00 AM – 11:20 AM	OLANIYAN-SHOBOWALE, Khadijat O.: Foreign Language Teaching and Learning: Challenges and Opportunities at Lagos State University, Ojo, Lagos State, Nigeria. (PAPER)	<i>Protocol Team</i>
	11:20 AM – 11:40 AM	IDRISU - SULEIMAN, Jummai Ndana: Reading Challenges amongst Girls at the Basic Education Level in Northern Nigeria: Insights into Issues from the G4G Model. (PAPER)	<i>Protocol Team</i>
	11:40 AM – 12:00 PM	EGBUNG, Itang Ede: Levirate Marriage: A Patriarchal Agenda of Oppression in Ray Amadi's <i>Trials of a Widow</i> and Akachi Ezeigbo's <i>The Last of the Strong Ones</i> . (PAPER)	<i>Protocol Team</i>

	12:00 PM - 12:20 PM	KUSEWA, Edward: Breaking the Cycle of Learning Poverty: Rethinking Literacy and Inclusion for All Children. (PAPER)	<i>Protocol Team</i>
	12:20 PM - 12:40 PM	MPOLOMOKA, Daniel L.: Aliteracy: Venomous to Reading as a Therapeutic Gem. (PAPER)	<i>Protocol Team</i>
	12:40 PM - 1:00 PM	BANDA, Selina & MPOLOMOKA, Daniel: Nutrition Literacy for Adults with Low Literacy in Selected Communities in Lusaka and Copperbelt Provinces, Zambia. (PAPER)	<i>Protocol Team</i>
MLT 402: CONCURRENT SESSION. SESSION CHAIR: WEPUKHULU, Dorcas THE ROLE OF INFORMATION AND COMMUNICATION TECHNOLOGIES (ICTs) IN REDRESSING THE LEARNING POVERTY CRISIS			
	11:00 AM - 11:20 AM	EGBE, Gabriel B., & AYENI, Abiodun C.: Deploying Digital Pedagogies to Mitigate Learning Poverty Crisis: Some Imperatives. (PAPER)	<i>Protocol Team</i>
	11:20 AM - 11:40 AM	MUODUMOGU, Chinwe Anthonia & ASUE, Bemgba: Using Reciprocal Teaching Strategy in a Blended Learning Situation to Improve Students' Performance in Content Area Reading in Benue State. (PAPER)	<i>Protocol Team / ICT Support Team</i> (VIRTUAL)
	11:40 AM - 12:00 PM	ASHONG, Mary; AGBESI, Gifty, & SARPONG, Anita: Comparative Analysis of the Use of Technology Tools in Teaching Early-Grade literacy and the use of the Traditional Method. (PAPER)	<i>Protocol Team</i>
	12:00 PM - 12:20 PM	WEPUKHULU, Dorcas; GIRMA, Mezemir; & TAFON, Beatrice Takeh: Literacy Needs Champions: Example from Saide's African Storybook (ASB)	<i>Protocol Team</i>
	12:20 PM - 12:40 PM	NNAMANI, Obiageli Cynthia & AMADI, Eugenia Ada: Effect of Screen Reading on Students' Achievement in English Language. (PAPER)	<i>Protocol Team</i>
	12:40 PM - 1:00 PM	ROBINETTE, Jennie & BARNES-STORY, Adrienne: Low-cost Technology Solutions for High-impact Curriculum Development in Malawi. (PAPER)	<i>Protocol Team</i>
MINI LECTURE THEATRE 03: CONCURRENT SESSION. SESSION CHAIR: MAKINDE, Solomon O. THE ROLE OF MOTHER TONGUE IN PROMOTION OF THE DIVERSITY OF AFRICAN CULTURES WITHIN THE LITERACY FRAMEWORK			

	11:00 AM – 11:20 AM	WESTBROOK, Jo; BALEETA, Margaret; DYER, Caroline; & WILDSMITH-CROMARTY Rosemary: Multilingualism, Language Policy and Learning to Read in East and Southern Africa. (PAPER)	<i>Protocol Team</i>
	11:20 AM – 11:40 AM	KIBERU, Annette: The Rapped Gift of Dialects. (PAPER)	<i>Protocol Team</i>
	11:40 AM – 12:00 PM	NGUGI, Beth Njeri: Mother Tongue in the Classroom Setting – A Tool for Enhanced Second Language Acquisition in Multilingual Societies (PAPER)	<i>Protocol Team</i>
	12:00 PM – 12:20 PM	OKEMBA, Lore Catherine & ODHIAMBO, Ken: Revitalizing Indigenous Languages through Primary Teacher Education. Threats and Opportunities. (PAPER)	<i>Protocol Team</i>
	12:20 PM – 12:40 PM	MAKINDE, Solomon Olanrewaju; OLAYIWOLA, Sanni Mufutau; & HUNPEGAN, Dorcas Hendeweh: Globalization and the Role of Mother Tongue in Promoting the Diversity of African Culture Within the Literary Framework. (PAPER)	<i>Protocol Team</i>
	12:40 PM – 1:00 PM	ABIYO, Rehema Bona: Revitalizing Pokomo Language: Using Informal Literacy Practices to Enhance Formal Education Learning. (PAPER)	<i>Protocol Team</i>
11:00 AM-12:00 PM	MLT 404: CONCURRENT SESSION - PANEL 3: <i>Convener: ATUKUNDA, Angella</i> <i>Presenters: LEE, Jeongmin; MCMERTY-BRUMMER, Andrea; UWORWABAYEHO, Alphonse; & ATUKUNDA, Angella</i> Learning to Improve Book Operational Systems (LIBROS) Study: Lessons from Rwanda		<i>Panel Convener</i>
12:00 PM – 1:00 PM	MLT 404: CONCURRENT SESSION - PANEL 4. <i>Convener: KANAYO, Utheri</i> <i>Presenters: KANAYO, Utheri; KANAYO, Oku; GICHUKI, Maina; & KING'ORI, Mwangi</i> Decolonising Basic Education Curriculum in Kenya: Creating Afrocentric Content and Spaces for Children to Learn, Thrive and Embrace Their African Heritage.		<i>Panel Convener</i>
11:00 AM-12:00 AM	MLT 405: CONCURRENT SESSION - PANEL 5. <i>Chair / Discussant: BARNES-STORY, Adrienne</i> Forming Competent Literacy Educators in Sub-Saharan Africa: Pan-African Approaches and Results		<i>Panel Convener / Chair</i>
	Panelist 1: 11:00 AM – 11:15 AM	KARIM, Probak & BARNES-STORY Adrienne: Treating The Problem at Source: Identifying Gaps in Teacher Education Programs to Improve Literacy Instruction and Teaching Practice in Sub-Saharan African Schools.	<i>Panel Convener / Chair</i>

		<i>Presenter: KARIM, Probak</i>	
	Panelist 2: 11:15 AM - 11:30 AM	FESMIRE, Marion & WAWIRE, Brenda: Building Rwandan Teacher Training College (TTC) tutors' capacity to implement competency-based practices <i>Presenter: FESMIRE, Marion</i>	<i>Panel Convener / Chair</i>
	Panelist 3: 11:30 AM - 11:45 AM	<i>Author and Presenter: PROVIDENCE, Uwera Marie:</i> Improving Malawian Teacher Educators' Capacity Through Intensive Professional Development	<i>Panel Convener / Chair</i>
	Panelist 4: 11:45 AM - 12:00 PM	<i>Author and Presenter: ALICEA, Ana Marty:</i> Improving Literacy Instruction: A View into the Role of the Pre-Service Practicum	<i>Panel Convener / Chair</i>
12:00 PM - 1:00 PM	MLT 405: CONCURRENT SESSION - PANEL 6. <i>Convener: EGBE, Gabriel B.</i> <i>Presenters: EGBE, Gabriel B.; AYENI Abiodun C.; MOHAMMED Habiba; & FWANSHISHAK, Daniel</i> STEP-STRIDE-SPRINT: Innovative Responses to Bridging Learning Poverty Crisis in Nigeria		<i>Panel Convener</i>
1:00 PM - 2:00 PM	LUNCH BREAK		<i>UoN Catering / Arziki</i>
2:00 PM - 5:00 PM	CHANDARIA HALL: CONCURRENT SESSION. SESSION CHAIR: KABIKA, Kabika EARLY CHILDHOOD LITERACY TEACHING AND LEARNING		
	2:00 PM - 2:20 PM	NDUNG'U, Anne Wangari: Reconstituting Integrity through Moral Literacy - A Case Study of Pre-schoolers in Nairobi County. (PAPER)	<i>Protocol Team</i>
	2:20 PM - 2:40 PM	SILUMBWE, Victor: Increasing Access to ECD using the Nurturing Care Framework: Lessons from Chibombo District of Central Province, Zambia. (PAPER)	<i>Protocol Team</i>
	2:40 PM - 3:00 PM	KAHIGA, Ruth M., & NGARUIYA, Boniface N.: Physical Literacy Lessons in Preschools in Nairobi and Nyeri Counties in Kenya: Views from Parents and Teachers. (PAPER)	<i>Protocol Team</i>
	3:00 PM - 3:20 PM	MUTONGI, Chipso; NDINDE, Shadreck; & TSOKOTA, Theo: Parental Contribution in the Promotion of Children's Literacy Skills Development in Zimbabwe. (PAPER)	<i>Protocol Team</i>
	3:20 PM - 3:40 PM	KABIKA, Kabika: Rethinking Attention Deficit Hyperactivity Disorders (ADHD): Effective Intervention Strategies for Literacy in Learners with ADHD. (PAPER)	<i>Protocol Team</i>

	3:40 PM - 4:00 PM	MWITA, Matteo E.: Challenges That Teachers Face When Teaching Reading in Early Year Classes. (PAPER)	<i>Protocol Team</i>
4:00 PM - 5:00 PM	WORKSHOP 3: GCIL UoN Towers, Chandaria Hall, 5 th Floor	<i>Convener: Sakil Malik, Global Centre for Innovation and Learning. Action Research Workshop</i>	<i>Workshop Convener</i>
2:00 PM - 5:00 PM	MLT 401: CONCURRENT SESSION. SESSION CHAIR: BAMIGBOLA, Esther Olayinka MIXED APPROACHES TO LITERACY DEVELOPMENT		<i>Protocol Team</i>
	2:00 PM - 2:20 PM	DUBE, Mbono; MPOLOMOKA, Daniel L.; BANDA, Selina & DUBE, Obed.: Burrowing Literacy Skills for Functionality for Illiterate Adults. (PAPER)	<i>Protocol Team</i>
	2:20 PM - 2:40 PM	MUTUMBA, Safina; KAZUNGU, Titus Charo; & NIRINGIYIMANA, Caleb Ndishakiye: Developing Instructional Reading Instruction Materials in Uganda: Challenges, Opportunities, and Approaches of Using Decodable Texts. (PAPER)	<i>Protocol Team</i>
	2:40 PM - 3:00 PM	MUGALAVAI, A.K., KINYANJUI, M., & CHAMWADA, C.: Planning and Running of a Children's Reading Tent. (PAPER)	<i>Protocol Team</i>
	3:00 PM - 3:20 PM	ABASS, Ngoungouo Yiagnigni: Literacy and African Languages: Focus on the Teaching of Mother Tongues in Cameroon. (PAPER)	<i>Protocol Team</i>
	3:20 PM - 3:40 PM	NAMPEERA, Maureen: The Influence of Teachers' Classroom Practices On Children's Development of Mother Tongue Reading Competencies: An Assessment of the Effectiveness of Luganda Reading Instruction in Lower Grades. (PAPER)	<i>Protocol Team</i>
	3:40 PM - 4:00 PM	BAMIGBOLA, Esther Olayinka: A Survey of Nigerian Parents' Perception on the Language Development of Their Children. (PAPER)	<i>Protocol Team</i>
	4:00 PM - 5:00 PM	SIG	
2:00 PM - 4:00 PM	MLT 402: CONCURRENT SESSION. SESSION CHAIR: BULEMU, Bernard THE ROLE OF INFORMATION AND COMMUNICATION TECHNOLOGIES (ICTS) IN REDRESSING THE LEARNING POVERTY CRISIS / THE ROLE OF LIBRARIANSHIP IN ENHANCING LITERACY DEVELOPMENT		<i>Protocol Team</i>
	2:00 PM - 2:20 PM	VAJIME, Doofan Rachel; ORKAA, Dinah Marenga; AJU, David; GBUUSHI, Joseph Ahemba; & AHEMBA, Dinah: The Role of Information and	<i>Protocol Team/ ICT Support (VIRTUAL)</i>

		Communication Technologies (ICTs) in Redressing the Learning Poverty Crisis in Nigeria. (PAPER)	
	2:20 PM – 2:40 PM	ODEY, Grace Ochuole & MUODUMOGU, Chinwe A.: Role of Information and Communication Technologies ICT in Redressing Learning Poverty Crisis in English Language Skills in Benue State, Nigeria. (PAPER)	<i>Protocol Team</i>
	2:40 PM – 3:00 PM	MWAURAH, Naomy & BUNEI, Chantal: Role of Librarianship in Enhancing Literacy Development in Public Primary Schools in Limuru Sub-County. (PAPER)	<i>Protocol Team</i>
	3:00 PM – 3:20 PM	UNOM, Dorothy Medondo & NYON, Stephen Aondongu: Integrating ICT with the Mother Tongue to Facilitate Teaching and Learning for Children: A Case for Tiv Language. (PAPER)	<i>Protocol Team</i>
	3:20 PM – 3:40 PM	BULEMU, Bernard: Bridging the Digital Divide for Equity: Impact of Libraries on the Social Economic Transformation of Communities. (PAPER)	<i>Protocol Team</i>
	3:40 PM – 4:00 PM	GISESA, Lilian K. & ONYANCHA, Wilkister; & KARIMI, Cleancy: The Role of Community Libraries in Enhancing Literacy Development: A Case of Gisesa Community Library – Keroka. (PAPER)	<i>Protocol Team</i>
4:00 PM – 5:00 PM	SIG		
2:00 PM – 4:00 PM	MINI LECTURE THEATRE 03: CONCURRENT SESSION. SESSION CHAIR: ESEYIN, Emmanuel O. THE ROLE OF MOTHER TONGUE IN PROMOTION OF THE DIVERSITY OF AFRICAN CULTURES WITHIN THE LITERACY FRAMEWORK / LITERACY FOR EQUITABLE GENDER RELATIONS		<i>Protocol Team</i>
	2:00 PM – 2:20 PM	DANKARO, Joyce Terumbur & DANKARO, Isaac Terzungwe: Artistic and Linguistic Composition of a Tiv Language Adaptation of Synthetic Jolly Phonics Flipcharts. (PAPER)	<i>Protocol Team</i>
	2:20 PM – 2:40 PM	IKYIRIZA, Eliab: The Role of Library Period to Learners: Looking Beyond the Grades. (PAPER)	<i>Protocol Team / ICT Support (VIRTUAL)</i>
	2:40 PM – 3:00 PM	ABASI, Tortivie Sorbo; NWOGA, Wisdom C.; & OBURUMU, Agbeye: Selective Education, Girl-child Radicalism and the Leap at the Moon: Towards an Epistemology of Gender Privileging and Resistance in Tsitsi Dangarembga's	<i>Protocol Team / ICT Support (VIRTUAL)</i>

		<i>Nervous Conditions</i> , Buchi Emecheta's <i>Second-Class Citizen</i> , and Ted Elemeforo's <i>Child of Destiny</i> . (PAPER)	
	3:00 PM – 3:20 PM	EGBUNG, Itang Ede & EKPANG, Juliet Nkane: Gender Equity and Literacy in Chimamanda Adiche's <i>Purple Hibiscus</i> : The Sustainable Development Goal Imperative. (PAPER)	<i>PALFA 2023 Secretariat</i>
	3:20 PM – 3:40 PM	MESSO, Innocent Nasson: Reading Skills Acquisition in Primary School Pupils: Does Gender Provide a Better Account? (PAPER)	<i>Protocol Team</i>
	3:40 PM – 4:00 PM	ESEYIN, Emmanuel Olorunleke & OMOTAYO, Jeremiah Oluwadara: Rethinking Interventions for Improved Girl-Child Literacy in North-Central, Nigeria. (PAPER)	<i>Protocol Team</i>
4:00 PM – 5:00 PM	MLT 402: CONCURRENT SESSION - PANEL 7. <i>Convener:</i> BAYSAH, David Woods <i>Presenters:</i> BAYSAH, David Woods & JONES-BOAKAI, Yarvo Contextualizing Social Emotional Learning and Teachers Wellbeing Measures: The Case of Liberia		<i>Panel Convener</i>
2:00 PM – 5:00 PM	MLT 404: CONCURRENT SESSION. SESSION CHAIR: JUDE, Wisdom Inibehe RETHINKING LITERACY AND INCLUSION IN MITIGATING THE LEARNING POVERTY CRISIS		
	2:00 PM – 2:20 PM	WOLSEY, Thomas DeVere: Feedback for Writing Skills Development (Focus On Reinforcement and Cues. (PAPER)	<i>Protocol Team</i>
	2:20 PM – 2:40 PM	UKUME, Gladys D., & JUDE, Wisdom Inibehe: Literacy Intervention Approaches: Panacea for Curbing Learning Poverty Crisis in Cross River State, Nigeria. (PAPER)	<i>Protocol Team</i>
	2:40 PM – 3:00 PM	NG'OMA, Edith C. M., & SILUMBWE, Victor: Expost Evaluation of Child Friendly Schools Project: Findings from Kafue and Chibombo Districts of Zambia. (PAPER)	<i>Protocol Team</i>
	3:00 PM – 3:20 PM	ACHINEKU, T.D., & TWAR, D.T.: Re-Thinking Literacy and Inclusion in Mitigating the Learning Poverty Crisis in Nigeria. (PAPER)	<i>Protocol Team</i>

	3:20 PM – 3:40 PM	SITWE, Benson Mkandawire: Instructional Strategies used by Teachers in Multilingual Classes to Help Non-Speakers of the Language of Instruction Learn Initial Reading Skills in Zambia. (PAPER)	<i>Protocol Team</i>
	3:40 PM – 4:00 PM	NKHONYA, Happy K.: Caregivers’ Training in Language and Literacy: A Qualitative Content Analysis of the Caregivers’ Basic and Comprehensive Training Documents in Malawi. (PAPER)	<i>Protocol Team</i>
2:00 PM – 5:00 PM	MLT 405: CONCURRENT SESSION. SESSION CHAIR: ANDEMA, Samuel LITERACY CURRICULA FOR ALLEVIATING THE LEARNING POVERTY CRISIS BEYOND 2023 / LITERACY FOR EQUITABLE GENDER RELATIONS.		<i>Protocol Team</i>
	2:00 PM – 2:20 PM	ANDEMA, Samuel; & ABIRIA, Doris Maandobo: Using Everyday Activities to Support Children’s Literacy Development during the Covid-19 Pandemic School Shutdown and beyond: The Case of One Ugandan Family. (PAPER)	<i>Protocol Team</i>
	2:20 PM – 2:40 PM	WAWIRE, Brenda & KIRORO, Francis: The Relations Between the Component Skills of Reading Comprehension in English: Structural Analysis of L2 English Learners from Multilingual Contexts of Kenya. (PAPER)	<i>Protocol Team</i>
	2:40 PM – 3:00 PM	MUTEMA, Fungai: The Texts They Read Matter: Examining Textual and Lexical Features of Grade 3 and 4 Narrative and Information Texts Used in Zimbabwean Primary Schools. (PAPER)	<i>Protocol Team</i>
	3:00 PM – 3:20 PM	KITHUSI, Veronicah: Education in Emergencies: The Accelerated Education Program (AEP) Implementation. (PAPER)	<i>Protocol Team</i>
	3:20 PM – 3:40 PM	NANGOYI, Loveness; MABENGA, Michael Mulemi; MPOLOMOKA, Daniel L.; BANDA, Selina; & LUCHEMBE, Musonda: Employing Functional Adult Literacy Programmes (FALP) to Mitigate Environmental Conditions in Kacholola, Eastern Province, Zambia. (PAPER)	<i>Protocol Team</i>
	3:40 PM – 4:00 PM	OYANGE-NGANDO, Elizabeth: Young Minds, Valuable Ideas: An Exploration of Intellectual Property Awareness Among Youth. (PAPER)	<i>Protocol Team</i>
7:00 PM – 10:00 PM	GALA DINNER @ THE CARNIVORE RESTAURANT – SIMBA SALOON (Food, Music, Entertainment).		<i>Protocol Team</i>
END OF DAY TWO			

MASTER OF CEREMONIES: DR. ERIC OMONDI ODERO

DAY 3: Friday, 25th August 2023

TIME	ACTIVITY	PERSON RESPONSIBLE	
8:00 AM – 8:30 AM	REGISTRATION OF PARTICIPANTS - Reception Area, Ground Floor - UoN Tower	PALFA 2023 Secretariat	
	ANNOUNCEMENTS - Chandaria Center For Performing Arts 6 th Floor - UoN Tower		
8:30 AM – 9:15 AM	KEYNOTE ADDRESS: Teresa Mwoma, PhD. Exec. Director, African Council for Distance Education. UoN Towers, Chandaria Hall, 5 th Floor Rethinking Quality Teaching and Learning Within Refugee Settlements and Fragile Contexts in Africa.	MC / Protocol Team	
9:15 AM – 9:25 AM	Reaction: MALIK, Sakil , Global Centre for Innovation and Learning (GCIL)	MC / Protocol Team	
9:30 AM – 10:30 AM	WORKSHOP 4: <i>CODE</i> UoN Towers, Chandaria Hall, 5 th Floor Convener: Canadian Organization for Development through Education (CODE) Teaching and Learning in Fragile Contexts	Workshop Convener	
10:30 AM–11:00 PM	HEALTH BREAK: (Tea/Coffee and Snacks)	UoN Catering / Arziki	
11:00 AM – 1:00 PM	CHANDARIA HALL: CONCURRENT SESSION SESSION CHAIR: FREEMAN, Caroline EARLY CHILDHOOD LITERACY TEACHING AND LEARNING		
	11:00 AM - 11:20 AM	SOARES, Fernanda; NAKAMURA, Pooja & FREEMAN, Caroline: Receptive and Expressive Language Module (RELM): Design, Contextualization and Validation Across Five Counties. (PAPER)	Protocol Team
	11:20 AM - 11:40 AM	SILUMBWE Victor & TEMBO, Tionge: Integrating Mental Health in ECD Programming: Lessons from Chibombo District of Zambia. (PAPER)	Protocol Team
	11:40 AM – 12:00 PM	ORKAA, Dinah Marenga; VAJIME, Doofan Rachel; & DANKARO, Joyce Terumbur: The Prospects and Challenges of the 2023 Mother Tongue Policy in Nigeria: Tiv Language in Context. (PAPER)	Protocol Team /ICT Support (VIRTUAL)

	12:00 PM - 12:20 PM	BARNES-STORY, Adrienne: From Mother Tongue to Language of Instruction: Best Practices for Supporting Literacy Development and Transition. (PAPER)	<i>Protocol Team</i>
	12:20 PM - 12:40 PM	KANU, Fatmata Bintu: The Impact of Teaching and Learning of Foundational Skills at Early Childhood Education Schools in the Western Rural, Western Urban, Port Loko and Kambia Districts of Sierra Leone. (PAPER)	<i>Protocol Team</i>
	12:40 PM - 1:00 PM	MUTUMBA, Safina: Literacy Teaching and Learning in the Pre-Primary School Context Using Mother Tongue Stories and Resources: Findings from a Collaborative Action Research Project in South Central Uganda. (PAPER)	<i>Protocol Team</i>
11:00 AM - 1:00 PM	MLT 401: CONCURRENT SESSION. SESSION CHAIR: MARASHE, Joel MIXED APPROACHES TO LITERACY DEVELOPMENT / REMEDIATING LEARNING POVERTY THROUGH SEXUAL AND REPRODUCTIVE HEALTH LITERACY		
	11:00 AM - 11:20 AM	EKPANG, Juliet N., EKPE, Stella I., & OWAN, Jayne I.: Personal Narratives and the Literacy Mix: An Ethnographic Study of Learning Outside the Framework of Formal Education. (PAPER)	<i>Protocol Team</i>
	11:20 AM - 11:40 AM	AYENI, Abiodun C.: Peace Literacy as Panacea for Alleviating Learning Poverty in Nigeria. (PAPER)	<i>Protocol Team</i>
	11:40 AM - 12:00 PM	NOLUBABALO, Amanda Nesi: Baseline Assessments for Foundation Phase Reading in isiXhosa: A Case Study. (PAPER)	<i>Protocol Team</i>
	12:00 PM - 12:20 PM	MARASHE, Joel: Strategies in Promoting English Text Reading Among Grade Three Learners at an Under-Resourced Primary School in Chipinge District, Zimbabwe. (PAPER)	<i>Protocol Team</i>
	12:20 PM - 12:40 PM		
	12:40 PM - 1:00 PM	NJURAI, Evelyn & GISORE, Billiah: Climate Science Literacy among Pre-Service Undergraduate Students in Kenya. (PAPER)	<i>Protocol Team</i>

11:00 AM - 1:00 PM	MLT 402: CONCURRENT SESSION. SESSION CHAIR: JING, Xu		
	THE ROLE OF LIBRARIANSHIP IN ENHANCING LITERACY DEVELOPMENT / RETHINKING LITERACY AND INCLUSION IN MITIGATING THE LEARNING POVERTY CRISIS		
	11:00 AM - 11:20 AM	KIBERU, Annette: A Pointer in the Right Direction. (PAPER)	<i>Protocol Team</i>
	11:20 AM - 11:40 AM	NANJALA, Geraldine: The Role of Librarianship in Enhancing Literacy Development. (PAPER)	<i>Protocol Team</i>
	11:40 AM - 12:00 PM	NDINDE, Shadreck. The Role of Libraries in Enhancing Literacy Development in Rural Communities in Zimbabwe. (PAPER)	<i>Protocol Team</i>
	12:00 PM - 12:20 PM	JING, Xu; ODUOR, Jane Akinyi Ngala; & AGOYA-WOTSUNA, Catherine: Analysis of Errors Made in Reading Standard Chinese Characters by Learners in the Confucius Institute at the University of Nairobi. (PAPER)	<i>Protocol Team</i>
	12:20 PM - 12:40 PM	CHIGWADA, Josiline: Innovative Strategies to Bridge the Digital Divide Between the Urban and Rural Learners to Meet SDG 4. (PAPER)	<i>Protocol Team / ICT Support Team (VIRTUAL)</i>
12:40 PM - 1:00 PM	MUTUA, James: Addressing Learning Poverty in Sub-Saharan Africa: Lessons from a Study of Private and Public Schools in Kenya. (PAPER)	<i>Protocol Team</i>	
11:00 AM - 1:00 PM	MINI LECTURE THEATRE 03: CONCURRENT SESSION. SESSION CHAIR: OTIENO, Peter Clavers		
	LITERACY FOR EQUITABLE GENDER RELATIONS		
	11:00 AM - 11:20 AM	MBOBO, Veliswa. The Efficacy of Supplemental Instruction Leaders for Equitable Student Achievement. (PAPER)	<i>Protocol Team</i>
	11:20 AM - 11:40 AM	KITSILI, Ntsikohlanga: The Challenge of Incorporating Innovations into Teachers' Existing Practices. (PAPER)	<i>Protocol Team / ICT Support (VIRTUAL)</i>
	11:40 AM - 12:00 PM	OTIENO, Peter Clavers: Caregiver as a Critical Player in Enhancing Equity through Literacy. (PAPER)	<i>PALFA 2023 Secretariat</i>
12:00 PM - 12:20 PM	ZIMBA, John: Collaborative Sustainable Strategies to Improve Women's Access to Literacy in Zambia. (PAPER)	<i>Protocol Team / ICT Support (VIRTUAL)</i>	

	12:20 PM – 12:40 PM	BULINDA, Dismus: Researching Policy. (PAPER).	<i>Protocol Team / ICT Support Team (VIRTUAL)</i>
	12:40 PM – 1:00 PM	CHILALA, Patrine Banda: Innovative Ways of Increasing Literacy Among Marketeers of Katete Main Market in Katete District of Zambia. (PAPER).	<i>Protocol Team</i>
11:00 AM – 1:00 PM	MLT 404: CONCURRENT SESSION. SESSION CHAIR: KISEMBE, Lynn: EARLY CHILDHOOD LITERACY TEACHING AND LEARNING / LEADERSHIP FOR EQUITABLE STUDENT ACHIEVEMENT		
	11:00 AM – 11:20 AM	BWOCHA, Nyagemi Bwocha: Bridging the Poverty Gap Through Non-Formal Education: A Case of Kisii Municipality. (PAPER)	<i>Protocol Team / ICT Support Team (VIRTUAL)</i>
	11:20 AM – 11:40 AM	EDWARD, Geraldina: Children’s Acquisition of Reading Skills in Rural Tanzania: A Lens to Contextual Issues. (PAPER)	<i>Protocol Team</i>
	11:40 AM – 12:00 PM	NJIIRI, Joyce & KISEMBE, Lynn: Decolonizing Reading Comprehension Activities: Developing and Nurturing Reading Comprehension skills in Indigenous Languages. (PAPER)	<i>Protocol Team</i>
	12:00 PM – 12:20 PM	ATIENO, Celestine: Equipping School Leaders with Instructional Leadership Skills to Improve Learning Outcomes. (PAPER)	<i>Protocol Team</i>
	12:20 PM – 12:40 PM	SIBIYA, Thandeka: Education and Immigration: Role of Teacher Leadership in Empowering African Immigrant Learners to Develop Sustainable Language Literacy Levels in South African Classrooms. (PAPER)	<i>Protocol Team</i>
	12:40 PM – 1:00 PM	NYAKOE, Damaris Gechemba: Metaphor and Health Communication: Use of Metaphor in Music on HIV and AIDS Discourse. (PAPER)	<i>Protocol Team</i>
11:00 AM – 1:00 PM	MLT 405: CONCURRENT SESSION. SESSION CHAIR: NAJJUMA, Rovincer MIXED APPROACHES TO LITERACY DEVELOPMENT		
	11:00 AM – 11:20 AM	MANUEL, Carlos J.: Bilingual Education in Mozambique: Innovative Policy Prioritization Needing LITES on Innovative Policy Implementation (PAPER)	<i>Protocol Team</i>
	11:20 AM – 11:40 AM	ODERO, Omondi; & WAMBURA, Joyce Boke: Redesigning Cultural Transmission in The Wake of Language Death: The Case of Elmolo (PAPER)	<i>Protocol Team</i>

	11:40 AM – 12:00 PM	NDISHAKIYE, Caleb N.; &NAMPEERA, Maureen: Supporting the Uganda Thematic Curriculum in the Early Years: The Role of Thematic Read Aloud Stories in Reading Instruction in Uganda. (PAPER)	<i>Protocol Team</i>
	12:00 PM – 12:20 PM	NAJJUMA, Rovincer; RYDEBERG, Nancy; NYABIGAMBO, Agnes; SSEBAGEREKA, Anthony; MAYEGA, Roy William; & SSENTONGO, Julius: Building Back Better: Strategies for improving learning outcomes in Non-State Schools in Uganda. (PAPER)	<i>Protocol Team</i>
	12:20 PM – 12:40 PM	NAJJUMA, Veronica & KATAVA, Isaac. Strengthening Parents' Capacities to Ready Children's Learning through Oral Reading in Luganda Language. (PAPER)	<i>Protocol Team</i>
	12:40 PM – 1:00 PM	KIENDI, Immelda Mbithe; GANIRA, Khavugwi Lilian; ODUNDO, Paul Amollo; ORIGA, Japheth Odonda; & KAZUNGU, Teresia Wakesho: Influence of Synthetic Phonics Approach on Learner Achievement in English Language Reading Skills Among Pre-Primary Learners in Dagoretti North, Nairobi County - Kenya (PAPER) .	<i>Protocol Team</i>
1:00 PM – 2:00 PM	LUNCH BREAK		<i>UoN Catering / Arziki</i>
2:00 PM – 4:00 PM	CLOSING CEREMONY: Chandaria Hall, UoN Towers, 5th Floor		<i>Protocol Team</i>
	National Anthem, EAC Anthem, Opening Prayer.		
	SPEECH (ARK, IDC-A, ILA):		<i>MC / Protocol Team</i>
	2:00 PM – 1:50 PM	PRESIDENT - Association of Reading of Kenya (ARK)	MC
	2:15 PM – 2:30 PM	CHAIR - International Development Committee - Africa (IDC-A)	MC
	2:30 PM – 2:45 PM	REPRESENTATIVE - International Literacy Association (ILA)	MC
	2:45 PM – 2:50 PM	SPONSORS REPRESENTATIVES	MC
	HANDOVER OF IDC-A LEADERSHIP MANTLE:		<i>MC / Protocol Team</i>
	2:50 PM – 3:00 PM	OUTGOING IDC-A CHAIR - NG'OMA Edith (Handover)	MC

	3:00 PM – 3:10 PM	INCOMING IDC-A CHAIR – ANDIMA George (<i>Acceptance</i>)	MC
	3:10 PM – 3:20 PM	NEXT PALFA: Symbolic Handover of Hosting Rights (Flag) Unveiling New IDC-A Team; Next PALFA, Launch of PALA.	MC
	3:20 PM – 3:30 PM	CLOSING REMARKS (DEAN, Faculty of Education)	<i>Director Corporate Affairs</i>
	3:30 PM – 3:40 PM	CLOSING REMARKS (VICE CHANCELLOR, University of Nairobi)	<i>Director Corporate Affairs</i>
	3:40 PM – 4:00 PM	GUEST SPEAKER: Dr. Beatrice Muganda Inyangala <i>Principal Secretary, State Department for Higher Education. Ministry of Education.</i>	<i>Vice Chancellor</i>
		Announcements, National Anthem, EAC Anthem, Closing Prayer.	<i>Protocol Team</i>
4:00 PM – 4:10 PM	PHOTO SESSION		<i>MC / Protocol Team</i>
4:10 PM– 4:30 PM	HEALTH BREAK: (Tea/Coffee and Snacks)		<i>UoN Catering / Arziki</i>
4:30 PM – 5:00 PM	PARTICIPANTS LEAVE AT THEIR PLEASURE		<i>Protocol Team</i>
	END OF ALL CONFERENCE ACTIVITIES		